UCONN
UNIVERSITY OF CONNECTICUT

PSYC 1100
General Psychology I: Fall 2024
Department of Psychological Science
UConn Avery Point

Syllabus Fall 2024

Excluding materials for purchase, syllabus information may be subject to change. The most up-to-date syllabus is located within the course in HuskyCT. COURSE SCHEDULE HERE

Course and Instructor Information

Course Title: PSYC 1100
Credits: 3
Professor: Jamie Kleinman, PhD (she/her)
Email: Jamie.kleinman@uconn.edu (preferred contact method)
Telephone: 860-405-9216
Office: ACD 103C
Student Hours/Availability: Posted in www.nexus.uconn.edu and hosted both in person and via Webex: https://uconn-cmr.webex.com/meet/jmk01002

Course Materials

1. TopHat: Introduction to Psychology (Online textbook and subscription)

   Note, this is a required book for the course. If you are ONLY taking PSYC 1100, get the digital textbook and a 4-month subscription which will give you access to the questions we complete in class and your reading assignments. If you know you will be taking PSYC 1101 in Spring 2025 at Avery Point (psych majors, students in education, HDFS, health, pre-med, etc.) then you should get a 12-month subscription as the professor for PSYC 1101 also uses TopHat in that course.

Course readings and media are available within HuskyCT, through either an Internet link or Library Resources

Course Description

Basic principles that underlie mental processes and behavior; research methodology, biopsychology, sensation, perception, learning, memory and thinking.

Course Learning Objectives

By the end of the semester, students should be able to:

1. Explain current theories and practical applications of psychology as a natural science utilizing discipline specific terms and concepts in oral, written, and multimedia formats.
2. Describe the scientific processes psychologists use to obtain knowledge about behaviors and mental processes while maintaining an awareness of social and ethical responsibilities.
3. Utilize the scientific method to explore the underlying genetic and neurological processes that lead to functions such as sensation, perception, consciousness, learning, memory, and thinking.
4. Analyze data collected in class to solve problems that illustrate specific psychological theories, principles, and constructs.
5. Generalize the skills and content acquired in this course to experiences outside of the course.

Course Outline

Module 1: Biological Bases of Behavior

   Week 1-Introduction
   Week 2-Research Methods

Week 3-Roots of Behavior
Week 4&5-Brain and Nervous System
Week 6 Review and Exam
Module 2: Perceiving the World
Week 7-Sensation
Week 8-Perception
Week 9-Consciousness
Week 10-Review and Exam
Module 3: Mental Process and Observable Behaviors
Week 11-Learning
Week 12-Memory
Week 13-Thinking
Week 14-Review and Exam

Course Requirements and Grading

This course is graded using a model called specifications grading. The point of specifications grading is to have you focus on skill development and mastery as opposed to striving for numerical grades.

- **All work will be judged as "passing" or "does not meet the standard."**
- **To receive credit (pass), submitted work must meet a minimum standard for professionalism and informational accuracy:**
  - **Exams: earning a score of 70 or higher**
  - **Assignments: submitting 'B' level work or higher**
- **To pass the course, you MUST pass a minimum set of requirements.**
- **To earn a specific course grade, you need to satisfactorily master additional bundles of requirements as described below and on HuskyCT.**

To be successful in this class:
- You are expected to attend all class sessions.
- You are expected to complete the assigned chapters and questions BEFORE class and come to class with ideas for discussion. You will be responsible for all assigned materials.
- You are expected to review lecture slides that are posted on HuskyCT prior to class. You can print these out before class or bring them on your laptop so that you can follow along in your note taking. The lecture will include posted material and more in-depth coverage through video clips, discussion, and supplementary material.
- During class, you are expected to answer questions using the classroom polling system, work in small groups or pairs, and utilize online applications to participate in learning activities.
- This is a 3-credit course. The expectation is that you devote approximately nine hours of work to the course, including time spent in class.

TopHat In-Class Questions: For this class, you will be required to use the classroom response system within TopHat. This is included with your subscription. We will use these during every class from the second week of class. During class, I will ask questions related to the content, or your feelings about a topic. We will also participate in learning activities during class and use this system to collect data. You will use the TopHat app to respond, either using your phone, tablet, or laptop. Sometimes I will credit you simply for participating, but other times, you will get credit only for correct responses. This will not be announced ahead of time. **For each class that you use your response system, you will receive a score of "1" for Passing work or a score of "0" for work that does not meet the standard.**

TopHat Interactive Readings: Research suggests that answering questions in real time enhances learning. Each week you will have the chance to answer questions about the topic presented in class while engaging with your online textbook. Your mastery of the information will be enhanced the more you engage with each topic. To pass this component, you must attain a score of 80% (0.80) or higher within each assigned Chapter in the Tophat textbook which is a weighted grade based on overall

participation as well as accuracy. **For each Chapter that you achieve a score of 80% (0.80) or higher, you will receive a score of "1". If you score below 80%, you will receive a score of "0".**

HuskyCT Weekly Prompts: During class, we will engage in a number of participatory exercises and mini experiments that tie in with lecture topics. Each week you will be required to demonstrate your understanding of the topic via HuskyCT by answering questions about the learning activities or solving problems. You will have a choice in the format you respond to, including writing, creating a visual presentation, recording a video, etc. Examples will be posted and discussed during class. Each response will be graded on its completeness, professionalism, and informational accuracy according to the rubric posted in HuskyCT. **Assignments that meet the standard will receive a score of "1" and items that do not meet the standard will receive a score of "0". All assignments are due on Saturday by 11:59PM in HuskyCT.**

HuskyCT Discussion Board ELE Posts: Students who want to fully master the material in this course will have a chance to participate in enhanced learning exercises in a class discussion forum. For each of the three course modules, you will have a few topics to pick from. These topics will be posted in HuskyCT and are due Saturday AFTER the exam corresponding to that module. The questions will require students to take a deeper look at one of the course topics by engaging with several primary sources of information and then participating in an online discussion with their classmates. Specific instructions for each assignment are posted on HuskyCT. A rubric will be provided to denote the quality of work required to pass. The general standard is for questions to be answered professionally and accurately and demonstrates either analysis or creativity. You must post your response to the prompt first and then reply to two posts written by your classmates. **Discussions will receive a score of "1" for Passing work or a score of "0" for work that does not meet the standard.**

HuskyCT Exams: These will consist of fill-in the blank, short answer, and multiple-choice questions. Exams will cover information covered in class during lectures and any videos, handouts, or supplementary materials discussed. If you do not pass an exam on the first try, you may redeem a token to re-do the exam. Exam re-dos must be completed within one week of taking the exam. **To pass an exam, you must score 70 points or higher. EXAMS WILL TAKE PLACE DURING WEEK 6, WEEK 10, AND FINAL EXAM WEEK. ALL EXAMS WILL BE GIVEN VIA HUSKYCT AND WILL BE OPEN SOURCE (Slides, textbook, notes, google, etc. are all approved sources. Chegg, classmates, and students who previously took the course ARE NOT ALLOWED to be used as sources).**

Grading Scale:

Grade Level	TopHat In-Class Questions (Each class)	TopHat Interactive Readings (Check TopHat for dates)	HuskyCT Weekly Prompts (Saturdays)	HuskyCT Discussion Board ELE (Due Saturday BEFORE exam days)	HuskyCT Exams (Check schedule)	Total Points

	22 Possible	9 Possible	14 Possible	5 Possible	6 Total	55 Possible
A	18	7	12	3	**Pass 3 First Attempt**	**>44**
B	14	6	10	2	**Pass 2 First Attempt, 1 Second Attempt**	**33-43**
C	10	5	8	1	**Pass 1 First Attempt, 2 Second Attempt**	**23-32**
D	6	4	6	0	**Pass 3 Second Attempt**	**12-22**

To obtain a specific grade level in the course, you must complete all requirements as specified in the above table. **Your grade is anchored by the last two columns. The LOWER of the two is used to determine your course grade.** For example, you will obtain an A-level grade if you pass all three exams the first time (6 points), earn 18 in-class question points, pass 12 assignments, 7 readings and participate in 3 discussions, with a total of 46 total points earned. However, if you passed all three exams the first time (6 points), but only earned 10 in-class questions points, passed 8 assignments, 7 readings, and 2 discussions with a total of 33 points, you would earn a grade at the B level. You may receive a minus grade level if you complete all requirements except one at the next lower level. You *may* receive a plus level grade if you complete some requirements at one level and some requirements at a higher level. Exam requirements and Total Points *must* be completed to achieve a given grade level.

Tokens: You will start the course with two tokens and will be able to earn up to three more, for a total of five possible tokens. Tokens may be used to resubmit an assignment that you have not passed (including exams) or for an extension on an assignment. For an extension, the token MUST be used BEFORE the due date to qualify. The three additional tokens may be earned by completing exam pretests by the date specified in HuskyCT. You may NOT use tokens to make up clicker questions on days you missed class. The extension will be for a maximum of one week. More than one token cannot be used for the same assignment. **TOKENS MAY ONLY BE USED FOR WORK DUE DURING WEEKS 1-14. THEY MAY NOT BE USED FOR WORK DUE DURING FINALS WHICH INCLUDES EXAMS AND FINAL PROJECTS.**

Due Dates and Late Policy
All course due dates are identified in the syllabus and on HuskyCT. **Late work submitted without having first submitted a token for a one-week extension will be scored for half credit.** Deadlines are based on Eastern Standard Time. The instructor reserves the right to change dates accordingly as the semester progresses. All changes will be communicated appropriately. If there are extenuating circumstances that will prevent you from completing your assignment on time, please discuss this issue with me well in advance of the due date. If you want to keep this private, please meet with the Director of Avery Point Student Services (860-405-9024).

Feedback and Grades
I will make every effort to provide feedback and grades within one week of the due date. To keep track of your performance in the course, refer to My Grades in HuskyCT.

Cancelation Policy
If the Avery Point campus closes due to weather or other emergencies, you will hear an announcement on local radio and television stations. Otherwise, you may call the Avery Point campus at 860-405-9020; a recorded message will tell you the status of campus activities. A video monitor on the first floor of the academic building and on the first floor in the Branford House also posts the announcements. Do not call any campus office for cancellation information, since when classes are canceled due to inclement weather, they are likewise closed. If I need to cancel class, I will notify all students via both the SAS (Student Accessibility Services) and HuskyCT by sending an email to their official uconn.edu email address. I will try to do so no later than 9am of that day.

Student Responsibilities
As a member of the University of Connecticut student community, you are held to certain standards and academic policies. In addition, there are numerous resources available to help you succeed in your academic work. This section provides a brief overview of important standards, policies, and resources.

Student Code-Academic Integrity
You are responsible for acting in accordance with the University of Connecticut's Student Code Review and become familiar with these expectations. Make sure you have read the section that applies to you on Academic Integrity:

- Academic Integrity in Undergraduate Education and Research

Cheating and plagiarism are taken very seriously at the University of Connecticut. As a student, it is your responsibility to avoid plagiarism. If you need more information about the subject of plagiarism, use the following resources:

- Plagiarism: How to Recognize it and How to Avoid It
- University of Connecticut Libraries' Student Instruction (includes research, citing and writing resources)

Copyright: Copyrighted materials within the course are only for the use of students enrolled in the course for purposes associated with this course and may not be retained or further disseminated.

Netiquette and Communication: Course communication with fellow students and the instructor is always professional and courteous. It is expected that you proofread all your written communication, including discussion posts, assignment submissions, and mail messages. If you are new to online learning or need a netiquette refresher, please look at this guide titled, The Core Rules of Netiquette.

Adding or Dropping a Course:
If you should decide to add or drop a course, there are official procedures to follow:
- Matriculated students should add or drop a course through the Student Administration System.
- Non-degree students should refer to Non-Degree Add/Drop Information located on the registrar's website.

You must officially drop a course to avoid receiving an "F" on your permanent transcript. Simply discontinuing class or informing the instructor you want to drop does not constitute an official drop of the course. For more information, refer to the:

- Undergraduate Catalog
- Graduate Catalog

Academic Calendar

The University's Academic Calendar contains important semester dates.

Academic Support Resources

Technology and Academic Help provides a guide to technical and academic assistance.

Final Exam Rescheduling Policy

Students must be available for their exam and/or complete any assessment during the time stated in the Registrar's Office schedule. If you have a conflict with this time, you must visit the Avery Point Student Services Office to discuss the possibility of rescheduling this final.

The Office of Student Services REQUIRES advance notice from students who have prior knowledge of a conflict (i.e., bunched finals, religious obligation, legal/medical appointments, etc.) Students must come to Student Services to seek permission to reschedule their final NO LATER THAN the officially posted date.

Please note that vacations, previously purchased tickets or reservations, graduations, social events, misreading the assessment schedule and over-sleeping are not viable reasons for rescheduling a final. If you think that your situation warrants permission to reschedule, please contact the Office of Student Services (Branford House 306) to make an appointment with the Director of Student Services (860) 405-9024 or www.nexus.uconn.edu (choose Avery Point from the drop-down menu).

Student Resources

All students can succeed in this course, and we are here to help you along the way. Please do not hesitate to email with questions or set up a meeting. Success in this course, especially in this semester of transitions, depends heavily on your personal health and well-being. Recognize that stress is an expected part of the college experience, and it often can be compounded by unexpected setbacks or life changes outside the classroom. Reflect on your role in taking care of yourself throughout the semester before the demands of exams and projects reach their peak. Please feel free to reach out to me about any difficulty you may be having that may impact your performance in your courses or campus life as soon as it occurs and before it becomes too overwhelming. In addition to your academic advisor, I strongly encourage you to contact the many other support services on campus that stand ready to assist you.

- **Avery Point Student Services**
- **Center for Students with Disabilities**
- **Avery Point Academic Center**
- **Student Health and Wellness**

Accommodations for Illness or Extended Absences

Please stay home if you are feeling ill and please go home if you are in class and start to feel ill. If illness prevents you from attending class, it is your responsibility to notify your instructor as soon as possible. You do not need to disclose the nature of your illness, however, you will need to work with your instructor to determine how you will complete coursework during your absence.

If life circumstances are affecting your ability to focus on courses and your UConn experience, students can email the Director of Student Services noemi.maldonado@uconn.edu to request support.

Students with Disabilities

Students needing special accommodation should work with the University's Center for Students with

Disabilities (CSD). You may contact CSD by calling (860) 486-2020 or by emailing csd@uconn.edu. If your request for accommodation is approved, CSD will send an accommodation letter directly to your instructor(s) so that special arrangements can be made. (Note: Student requests for accommodation must be filed each semester.) You may also contact Noemi Maldonado, the Director of Avery Point Student Services (860-405-9024). Blackboard measures and evaluates accessibility using two sets of standards: the WCAG 2.0 standards issued by the World Wide Web Consortium (W3C) and Section 508 of the Rehabilitation Act issued in the United States federal government." (Retrieved March 24, 2013, from Blackboard's website)

Policy Against Discrimination, Harassment, and Inappropriate Romantic Relationships

The University is committed to maintaining an environment free of discrimination or discriminatory harassment directed toward any person or group within its community – students, employees, or visitors. Academic and professional excellence can flourish only when each member of our community is assured an atmosphere of mutual respect. All members of the University community are responsible for the maintenance of an academic and work environment in which people are free to learn and work without fear of discrimination or discriminatory harassment. In addition, inappropriate Romantic relationships can undermine the University's mission when those in positions of authority abuse or appear to abuse their authority. To that end, and in accordance with federal and state law, the University prohibits discrimination and discriminatory harassment, as well as inappropriate Romantic relationships, and such behavior will be met with appropriate disciplinary action, up to and including dismissal from the University.
More information is available at http://policy.uconn.edu/?p=2884.

Sexual Assault Reporting Policy

To protect the campus community, all non-confidential University employees (including faculty) are required to report assaults they witness or are told about to the Office of Diversity & Equity under the Sexual Assault Response Policy. The University takes all reports with the utmost seriousness. Please be aware that while the information you provide will remain private, it will not be confidential and will be shared with university officials who can help.

More information is available at http://sexualviolence.uconn.edu/.

Software Requirements

- MS Office Products (Word, Excel, PowerPoint)
- SPSS
- Adobe Acrobat Reader
- Internet access
- Social media accounts (optional)
- **If you do not have access to SPSS or MS Office products you can access them using UConn's SkyBox (virtual computer lab)** http://skybox.uconn.edu/

This course is completely facilitated online using the learning management platform, HuskyCT. If you have difficulty accessing HuskyCT, students have access to the in person/live person support options available during regular business hours in the Digital Learning Center. Students also have 24x7 Support with access to live chat, phone, and support documents.

Minimum Technical Skills

To be successful in this course, you will need the following technical skills:

- Use electronic mail with attachments.
- Save files in commonly used word processing program formats.
- Copy and paste text, graphics, or hyperlinks.
- Work within two or more browser windows simultaneously.
- Open and access PDF files.

University students are expected to demonstrate competency in Computer Technology. Explore the Computer Technology Competencies page for more information.

Evaluation of the Course Experience

Students will be provided an opportunity to evaluate instruction in this course using the University's standard procedures, which are administered by the Office of Institutional Research and Effectiveness (OIRE).

Week #	Date	Topic	Readings	Assignment
1	8/25-8/31	Psychology and Scientific Thinking	Chapter 1	TopHat Reading, HuskyCT Weekly Prompt
	9/02	LABOR DAY-NO CLASS		
2	9/01-9/07	Research Methods	Chapter 2	TopHat Reading, HuskyCT Weekly Prompt, **Begin Using TopHat in Class**
3	9/08-9/14	Roots of Behavior	Chapter 2	TopHat Reading, TopHat During Class, HuskyCT Weekly Prompt
4	9/15-9/21	Brain and Nervous System	Chapter 3	TopHat Reading, TopHat During Class, HuskyCT Weekly Prompt
5	9/22-9/28	Brain and Nervous System	Chapter 3	TopHat Reading, TopHat During Class, HuskyCT Weekly Prompt
6	9/29-10/05	Review and Exam	Chapters 1-3	TopHat During Class, HuskyCT Weekly Prompt, **ELE Discussion Board Post** **Exam 1: 10/2/24 via HuskyCT**
7	10/06-10/12	Sensation	Chapter 5	TopHat Reading, TopHat During Class, HuskyCT Weekly Prompt
8	10/13-10/19	Perception	Chapter 5	TopHat Reading, TopHat During Class, HuskyCT Weekly Prompt
9	10/20-10/26	Consciousness	Chapter 6	TopHat Reading, TopHat During Class, HuskyCT Weekly Prompt
10	10/27-11/02	Exam and Learning	Chapters 5-6	TopHat During Class, HuskyCT Weekly Prompt, **ELE Discussion Board Post** **Exam 2: 10/28/24 Via HuskyCT**
11	11/03-11/09	Learning	Chapter 7	TopHat Reading, TopHat During Class, HuskyCT Weekly Prompt
12	11/10-11/16	Memory	Chapter 8	TopHat Reading, TopHat During Class, HuskyCT Weekly Prompt
13	11/17-12/23	Thinking and Reasoning	Chapter 9	TopHat Reading, TopHat During Class, HuskyCT Weekly Prompt
	11/24-11/30	THANKSGIVING BREAK-NO CLASS		
14	12/01-12/07	Review	Chapters 7-9	HuskyCT Weekly Prompt, **ELE Discussion Board Post** **ALL ASSIGNMENTS DUE BY 12/06/24 at 11:59PM**
	12/10-12/16	**Exam 3: 12/11/24 7AM-11:59PM via HuskyCT**		